#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD** 

**Campus Name: CARMICHAEL EL** 

**Campus Number: 101902122** 

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	83%	69%	82%	-	-	100%	-	*	50%	*	81%	89%	82%	84%
	2021	67%	42%	49%	50%	41%	*	-	88%	-	*	33%	*	46%	62%	47%	48%
At Meets Grade Level or Above	2022	51%	30%	60%	62%	59%	-	-	58%	-	*	44%	*	57%	68%	59%	54%
	2021	39%	14%	25%	25%	24%	*	-	25%	_	*	17%	*	25%	23%	22%	24%
At Masters Grade Level	2022	30%	12%	29%	15%	32%	-	-	25%	-	*	13%	*	27%	37%	29%	26%
	2021	19%	4%	11%	10%	12%	*	_	13%	-	*	0%	*	10%	15%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	72%	46%	73%	-	-	100%	-	*	38%	*	71%	74%	72%	78%
	2021	62%	37%	44%	30%	43%	*	-	100%	-	*	28%	*	42%	54%	43%	55%
At Meets Grade Level or Above	2022	43%	24%	44%	23%	39%	-	-	92%	-	*	25%	*	48%	32%	43%	44%
	2021	31%	11%	21%	5%	20%	*	-	75%	-	*	17%	*	19%	31%	19%	36%
At Masters Grade Level	2022	21%	8%	24%	15%	16%	-	_	75%	-	*	13%	*	27%	16%	25%	26%
	2021	14%	4%	9%	0%	6%	*	_	50%	-	*	6%	*	10%	0%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	73%	68%	75%	*	-	82%	-	-	45%	*	78%	61%	74%	69%
	2021	63%	39%	65%	53%	69%	-	-	63%	_	-	15%	*	71%	41%	62%	75%
At Meets Grade Level or Above	2022	54%	34%	59%	47%	62%	*	-	73%	_	-	40%	*	63%	48%	61%	57%
	2021	36%	14%	39%	29%	41%	-	-	38%	-	-	8%	*	41%	29%	36%	44%
At Masters Grade Level	2022	28%	13%	31%	32%	29%	*	-	45%	_	-	15%	*	32%	30%	30%	29%
	2021	17%	4%	16%	6%	17%	-	-	25%	-	-	0%	*	17%	12%	12%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	76%	68%	73%	*	-	100%	-	-	50%	*	78%	70%	75%	76%
	2021	59%	37%	63%	41%	66%	-	-	88%	-	-	15%	*	64%	59%	60%	75%
At Meets Grade Level or Above	2022	43%	23%	44%	26%	42%	*	-	91%	-	-	30%	*	48%	35%	43%	51%
	2021	36%	16%	40%	18%	40%	-	-	88%	-	-	8%	*	41%	35%	40%	46%
At Masters Grade Level	2022	23%	10%	27%	11%	20%	*	-	91%	-	-	10%	*	27%	26%	25%	33%
	2021	21%	7%	16%	12%	12%	-	-	50%	-	-	0%	*	20%	0%	15%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		88%	75%	90%	*	-	100%	-	-	44%	*	95%	60%	87%	91%
	2021	73%	56%	75%	58%	76%	*	-	80%	-	*	13 /0	*	/3/0		75%	72%
At Meets Grade Level or Above	2022	58%	39%	55%	38%	57%	*	-	71%	-	-	11%	*	64%	20%	55%	63%
	2021	46%	25%	32%	25%	31%	*	-	50%	-	*	13%	*	33%	29%	33%	31%
At Masters Grade Level	2022	36%	19%	40%	25%	43%	*	-	43%	-	-	0%	*	47%	13%	39%	47%
	2021	30%	12%	15%	8%	16%	*	-	20%	-	*	0%	*	17%	10%	16%	15%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	60%	74%	63%	73%	*	-	100%	-	-	22%	*	79%	53%	74%	79%
	2021	70%	51%	65%	42%	63%	*	-	100%	-	*	13%	*	63%	71%	65%	67%
At Meets Grade Level or Above	2022	48%	29%	45%	31%	45%	*	-	86%	_	-	0%	*	52%	20%	46%	51%
	2021	44%	23%	34%	25%	28%	*	-	90%	-	*	13%	*	34%	33%	35%	36%
At Masters Grade Level	2022	25%	12%	27%	6%	29%	*	-	71%	-	-	0%	*	33%	7%	29%	37%
	2021	25%	9%	14%	0%	9%	*	-	70%	-	*	0%	*	14%	14%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	67%	38%	78%	*	-	57%	-	-	33%	*	74%	40%	68%	77%
	2021	62%	38%	51%	33%	49%	*	-	80%	_	*	13%	*	50%	52%	51%	56%
At Meets Grade Level or Above	2022	38%	16%	33%	6%	45%	*	-	14%	-	-	0%	*	38%	13%	33%	47%
	2021	31%	10%	10%	0%	7%	*	-	40%	_	*	13%	*	10%	10%	10%	11%
At Masters Grade Level	2022	18%	5%	12%	0%	16%	*	-	14%	-	-	0%	*	16%	0%	13%	16%
	2021	13%	2%	1%	0%	1%	*	-	0%	-	*	0%	*	1%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	76%	62%	78%	80%	-	93%	-	*	42%	88%	79%	65%	76%	79%
	2021	67%	47%	58%	45%	58%	60%	-	86%	-	57%	22%	47%	58%	60%	58%	63%
At Meets Grade Level or Above	2022	48%	29%	49%	33%	50%	20%	-	72%	-	*	26%	63%	53%	36%	49%	52%
	2021	41%	20%	28%	18%	27%	0%	_	56%	_	14%	11%	16%	29%	24%	27%	31%
At Masters Grade Level	2022	23%	10%	27%	15%	26%		_	54%	_	*	9%	38%		20%	27%	30%
	2021	18%		11%	5%	10%		_	29%	-	0%	1%	11%		6%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	81%	71%	82%	*	-	93%	-	*	47%	86%	84%	70%	81%	81%
	2021	68%	49%	63%	53%	64%	*	-	77%	-	*	23%	71%	64%	63%	62%	66%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			48%			-	67%	-	*	36%	71%	61%	47%	58%	58%
	2021	45%			27%				38%	-	*	1370	14%			30%	33%
At Masters Grade Level	2022	25%	12%		25%	34%	*	-	37%	-	*	1170	57%	35%	28%	33%	33%
	2021	18%	6%	14%	8%	16%	*	-	19%	-	*	0%	14%	15%	12%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	74%	60%	73%	*	-	100%	_	*	40%	86%	76%	67%	74%	77%
	2021	66%	44%	57%	37%	58%	*	-	96%	_	*	21%	43%	56%	63%	57%	66%
At Meets Grade Level or Above	2022	42%	22%	44%	27%	42%	*	-	90%	_	*	22%	57%	49%	30%	44%	49%
	2021	37%	16%	32%	14%	30%	*	-	85%	_	*	13%	29%	32%	33%	32%	39%
At Masters Grade Level	2022	20%	9%	26%	10%	21%	*	_	80%	_	*	9%	29%	29%	18%	26%	32%
	2021	18%	5%	13%	4%	9%	*	_	58%	_	*	3%	14%	15%	6%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	67%	38%	78%	*	-	57%	-	-	33%	*	74%	40%	68%	77%
	2021	71%	50%	51%	33%	49%	*	-	80%	-	*	13%	*	50%	52%	51%	56%
At Meets Grade Level or Above	2022	47%	26%	33%	6%	45%	*	-	14%	_	_	0%	*	38%	13%	33%	47%
	2021	44%	21%	10%	0%	7%	*	-	40%	_	*	13%	*	10%	10%	10%	11%
At Masters Grade Level	2022	21%	8%	12%	0%	16%	*	-	14%	_	_	0%	*	16%	0%	13%	16%
	2021	20%	6%	1%	0%	1%	*	-	0%	_	*	0%	*	1%	0%	1%	2%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	34%	23%	34%	_	-	50%	_	*	19%	*	37%	26%	34%	30%
	2021	24%	6%	13%	5%	14%	*	-	25%	_	*	11%	*	12%	15%	11%	19%
Reading and Mathematics Including EOC	2022	36%	17%	34%	23%	34%	-	-	50%	-	*	19%	*	37%	26%	34%	30%
	2021	24%	6%	13%	5%	14%	*	-	25%	-	*	11%	*	12%	15%	11%	19%
Reading Including EOC	2022	51%	30%	60%	62%	59%	-	-	58%	-	*	44%	*	57%	68%	59%	54%
3 3	2021	38%	14%	25%	25%	24%	*	_	25%	_	*	17%	*	25%	23%	22%	24%
Math Including EOC	2022	43%	24%		23%			-	92%	_	*		*			43%	44%
	2021	31%			5%		*	_	75%	_	*		*			19%	36%
4th Graders																	
Reading and Mathematics	2022	36%	17%	40%	21%	40%	*	_	73%	_	_	30%	*	43%	30%	38%	45%
	2021	26%			6%			_	38%	_	_	0%	*			23%	27%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	40%	21%	40%	*	-	73%	-	-	30%	*	43%	30%	38%	45%
	2021	26%	8%	24%	6%	28%	-	-	38%	-	-	0%	*	26%	18%	23%	27%
Reading Including EOC	2022	54%	34%	59%	47%	62%	*	_	73%	-	-	40%	*	63%	48%	61%	57%
	2021	36%	14%	39%	29%	41%	-	_	38%	-	-	8%	*	41%	29%	36%	44%
Math Including EOC	2022	43%	23%	44%	26%	42%	*	-	91%	-	-	30%	*	48%	35%	43%	51%
	2021	36%	16%	40%	18%	40%	-	_	88%	-	-	8%	*	41%	35%	40%	46%
5th Graders																	
Reading and Mathematics	2022	41%	22%	38%	25%	39%	*	_	71%	-	-	0%	*	45%	13%	39%	47%
	2021	34%	13%	22%	25%	18%	*	-	50%	-	*	13%	*	23%	19%	22%	20%
Reading and Mathematics Including EOC	2022	41%	22%	38%	25%	39%	*	-	71%	-	-	0%	*	45%	13%	39%	47%
	2021	34%	13%	22%	25%	18%	*	-	50%	-	*	13%	*	23%	19%	22%	20%
Reading Including EOC	2022	58%	39%	55%	38%	57%	*	-	71%	-	-	11%	*	64%	20%	55%	63%
	2021	46%	25%	32%	25%	31%	*	_	50%	-	*	13%	*	33%	29%	33%	31%
Math Including EOC	2022	48%	29%	45%	31%	45%	*	-	86%	-	-	0%	*	52%	20%	46%	51%
	2021	44%	23%	34%	25%	28%	*	-	90%	-	*	13%	*	34%	33%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	37%	23%	38%	*	_	63%	-	*	20%	57%	41%	25%	37%	40%
	2021	26%	9%	20%	10%	20%	*	-	38%	-	*	8%	14%	20%	18%	19%	22%
Reading and Mathematics Including EOC	2022	36%	17%	37%	23%	38%	*	-	63%	-	*	20%	57%	41%	25%	37%	40%
	2021	28%	10%	20%	10%	20%	*	-	38%	-	*	8%	14%	20%	18%	19%	22%
Reading Including EOC	2022	53%	34%	58%	48%	59%	*	_	67%	_	*	36%	71%	61%	47%	58%	58%
	2021	41%	20%	32%	27%	33%	*	_	38%	_	*	13%	14%	33%	27%	30%	33%
Math Including EOC	2022	43%	23%	44%	27%	42%	*	-	90%	-	*	22%	57%	49%	30%	44%	49%
	2021	37%	16%	32%	14%	30%	*	_	85%	_	*	13%	29%	32%	33%	32%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	82	86	81	*	-	75	-	-	67	*	88	63	82	73
	2019	61	61	79	71	78	-	-	100	-	-	44	*	77	83	77	83
Grade 4 Mathematics	2022	74	71	86	94	80	*	-	100	-	-	69	*	89	76	87	81
	2019	65	60	79	73	79	-	-	100	-	-	44	*	83	66	77	79
Grade 5 ELA/Reading	2022	87	88	92	80	95	*	-	100	-	-	78	*	97	69	92	96
	2019	81	79	84	83	89	-	-	67	-	-	57	*	83	89	83	82
Grade 5 Mathematics	2022	79	78	87	77	90	*	-	100	-	-	78	*	89	77	87	92
	2019	83	78	88	85	88	-	-	92	-	-	29	*	86	94	88	87
All Grades Both Subjects	2022	74	70	87	85	86	*	-	93	-	-	72	69	91	71	87	86
	2019	69	65	82	79	83	-	-	89	-	-	44	100	82	83	81	83
All Grades ELA/Reading	2022	78	76	87	83	88	*	-	85	-	-	71	*	93	66	87	85
	2019	68	66	81	78	83	-	-	82	-	-	50	100	80	86	80	82
All Grades Mathematics	2022	69	64	86	86	85	*	-	100	-	-	72	*	89	77	87	86
	2019	70	64	83	80	83	-	-	95	-	-	38	100	84	80	82	83

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	76%	80%	80%	-	-	-	-	69%	76%	65%	-	*	72%	77%	100%
	2021	67%	47%	58%	59%	59%	-	-	-	-	46%	25%	50%	-	80%	51%	57%	92%
At Meets Grade Level or Above	2022	48%	29%	49%	52%	52%	-	-	-	-	38%	29%	43%	-	*	44%	49%	92%
	2021	41%	20%	28%	25%	25%	-	-	-	-	19%	0%	22%	-	40%	23%	24%	64%
At Masters Grade Level	2022	23%	10%	27%	31%	31%	-	-	-	-	23%	14%	28%	-	*	23%	29%	48%
	2021	18%	6%	11%	9%	9%	-	-	-	-	7%	0%	9%	-	0%	8%	9%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	81%	83%	83%	-	-	-	-	67%	86%	60%	-	*	81%	80%	100%
	2021	68%	49%	63%	59%	59%	-	-	-	-	62%	*	67%	-	*	59%	60%	96%
At Meets Grade Level or Above	2022	53%	33%	58%	55%	55%	-	-	-	-	52%	43%	55%	-	*	59%	55%	100%
	2021	45%	24%	32%	22%	22%	-	-	-	-	29%	*	33%	-	*	30%	24%	80%
At Masters Grade Level	2022	25%	12%	33%	30%	30%	-	-	-	-	41%	29%	45%	-	*	33%	32%	50%
	2021	18%	6%	14%	8%	8%	-	-	-	_	14%	*	17%	-	*	13%	9%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	74%	78%	78%	-	-	-	-	70%	71%	70%	-	*	69%	76%	100%
	2021	66%	44%	57%	64%	64%	-	-	-	-	43%	*	44%	-	*	45%	61%	92%
At Meets Grade Level or Above	2022	42%	22%	44%	50%	50%	-	-	-	-	26%	14%	30%	-	*	38%	45%	90%
	2021	37%	16%	32%	37%	37%	-	-	-	-	19%	*	22%	-	*	21%	34%	64%
At Masters Grade Level	2022	20%	9%	26%	35%	35%	-	-	-	-	11%	14%	10%	-	*	18%	30%	60%
	2021	18%	5%	13%	16%	16%	-	-	-	_	5%	*	6%	-	*	7%	13%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	67%	77%	77%	-	-	-	-	71%	71%	-	-	*	53%	74%	100%
	2021	71%	50%	51%	50%	50%	-	-	-	-	*	*	*	-	*	40%	44%	88%
At Meets Grade Level or Above	2022	47%	26%	33%	47%	47%	-	-	-	_	29%	29%	-	-	*	13%	42%	80%
	2021	44%	21%	10%	5%	5%	-	-	-	_	*	*	*	-	*	7%	4%	31%
At Masters Grade Level	2022	21%	8%	12%	20%	20%	-	-	-	-	0%	0%	-	-	*	7%	16%	20%
	2021	20%	6%	1%	0%		_	-	-	_	*	*	*	-	*		0%	
			- /-			hool Prog	ress Doma	in - Acade	mic Grow	th Score						2.0	2,0	270
All Grades Both Subjects	2022	74%	70%	87%	88%		-	-	-		78%	89%	71%	_	*	88%	84%	97%
C. acco Don't Subjects	2019	69%	65%	82%	78%		_	_	_		84%	85%	83%		*		78%	

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	C	Bilingual		BE-Trans			Bilingual					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	76%	87%	88%	88%	-	-	-	-	74%	100%	58%	-	*	89%	83%	100%
	2019	68%	66%	81%	76%	76%	-	-	-		91%	100%	83%		*		77%	
All Grades Mathematics	2022	69%	64%	86%	88%	88%	-	-	-	-	82%	79%	83%	-	*	87%	85%	94%
	2019	70%	64%	83%	80%	80%	-	-	-		77%	70%	83%		*		78%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%		-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	97%	95%	100%	-	100%	-	*	100%	84%	97%	94%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	0%	-	0%	-	*	0%	16%	3%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	*	-	100%	-	*	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	90%	96%	96%	95%	*	-	100%	-	*	100%	88%	97%	93%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	*	-	0%	-	*	0%	13%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	96%	*	-	100%	-	*	100%	88%	97%	93%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	*	-	0%	-	*	0%	13%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	94%	*	-	100%	-	-	100%	*	95%	100%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	0%	6%	*	-	0%	-	-	0%	*	5%	0%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

				African American	_	White	American Indian					Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	-	0,0		-	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		*	_	0%	-	-	0%	*	0%	0%	0%	0%
					2021 9		l Participat Grades)	ion								
All Tests						(/\.	Ji ducs,									
Assessment Participant	88%	89%	99%	100%	99%	100%	_	100%	_	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	83%		94%		94%		_			100%	99%	100%			95%	94%
Not Included in Accountability: Mobile	3%	3%	5%	4%	5%	0%	_	6%	_	0%	0%	0%	3%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	7%	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	12%	11%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	89%	99%	100%	99%	*	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	83%	93%	96%	94%	*	-	84%	-	*	100%	100%	97%	82%	94%	93%
Not Included in Accountability: Mobile	3%	3%	5%	4%	5%	*	-	6%	-	*	0%	0%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	*	-	10%	-	*	0%	0%	0%	5%	1%	2%
Not Tested	11%	11%	1%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	*	_	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	9%	1%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	90%	99%	100%	99%	*	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	84%	86%	93%	96%	94%	*	-	84%		*	100%	100%	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%		5%	4%	5%	*	-	6%		*	0%	0%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	*	-	10%	-	*	0%	0%	0%	5%	1%	2%
Not Tested	12%	10%	1%		1%	*	-	0%		*	0 70	0%			1%	0%
Absent	2%	1%	0%	0%	0%	*				*	0 70	0%	0%	0%	0%	0%
Other	10%	9%	1%	0%	1%	*	-	0%	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%		100%		100%	*		100%		*	100%	*	10070		100%	100%
Included in Accountability	84%		95%		94%	*		0.70		*	10070	*	97 /0		96%	95%
Not Included in Accountability: Mobile	3%	3%	5%	0%	6%	*	-	9%	-	*	0%	*	3%	13%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	97.4%	96.2%	97.3%	98.7%	*	99.7%	-	93.4%	95.8%	97.2%	98.1%
2019-20	98.3%	98.2%	99.1%	98.6%	99.2%	97.0%	*	99.9%	-	*	98.5%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	21.2%	7.4%	11.2%	7.8%	0.0%	*	0.0%	-	10.0%	14.3%	7.7%	5.4%
2019-20	6.7%	9.5%	4.3%	11.1%	2.3%	20.0%	*	0.0%	-	*	13.1%	4.4%	1.2%
<b>Annual Dropout Rate (G</b>	r 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
<b>Annual Dropout Rate (G</b>	r 9-12)	)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate	e (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.1%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	15.8%	-	_	-	-	_	-	_	-	-	-	
Graduates and TxCHSE 9			_	_	_	_	_	_	_	_	_	_	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

										Two			
				A 6			<b>.</b>		D:6: -	or	C :- I	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	_	_	-	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hisnanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	81.9%		-	-	- Inspanie	-	-	ASIGIT	-	-		Disauv_	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (Lond	itudinal R	ate)								
Class of 2021	85.7%		-	_	_	-	-	-	-	-	-	-	
Class of 2020	87.8%		-	-	-	-	-	-	-	-	-	_	_
RHSP/DAP Graduates (													
2020-21	43.8%		-	-	_	-	_	-	_	-	_	_	_
2019-20	38.6%		-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	433	100.0%	61,528	5,402,928	433	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	83	19.2%	7.2%	7.1%	83	19.2%	7.2%	7.1%	
Grade 2	92	21.2%	6.9%	7.1%	92	21.2%	6.8%	7.1%	
Grade 3	88	20.3%	7.0%	7.1%	88	20.3%	7.0%	7.1%	
Grade 4	92	21.2%	7.1%	7.1%	92	21.2%	7.0%	7.1%	
Grade 5	78	18.0%	7.2%	7.2%	78	18.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	83	19.2%	21.5%	12.8%	83	19.2%	21.5%	12.8%	
Hispanic	284	65.6%	74.0%	52.8%	284	65.6%	73.9%	52.7%	
White	8	1.8%	2.0%	26.3%	8	1.8%	2.0%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	50	11.5%	1.0%	4.8%	50	11.5%	1.0%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	8	1.8%	1.1%	2.9%	8	1.8%	1.2%	2.9%	
Sex:									
Female	199	46.0%	49.0%	48.9%	199	46.0%	49.0%	48.8%	
Male	234	54.0%	51.0%	51.1%	234	54.0%	51.0%	51.2%	
Economically Disadvantaged	406	93.8%	89.9%	60.7%	406	93.8%	89.8%	60.6%	
Non-Educationally Disadvantaged	27	6.2%	10.1%	39.3%		6.2%	10.2%	39.4%	
Section 504 Students	36	8.3%	5.4%	7.4%	36	8.3%	5.4%	7.4%	
EB Students/EL	232	53.6%	42.2%	21.7%	232	53.6%	42.2%	21.7%	

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.4%	0.6%				
Students w/ Dyslexia	50	11.5%	5.5%	5.0%	50	11.5%	5.5%	5.0%
Foster Care	5	1.2%	0.5%	0.3%	5	1.2%	0.5%	0.3%
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	16	3.7%	5.7%	2.0%	16	3.7%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	433	100.0%	99.9%	64.3%	433	100.0%	99.9%	64.3%
Military Connected	2	0.5%	0.2%	3.3%	2	0.5%	0.2%	3.3%
At-Risk	339	78.3%	75.5%	53.5%	339	78.3%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	229	52.9%	41.5%	21.9%	229	52.9%	41.4%	21.8%
Gifted and Talented Education	20	4.6%	4.0%	8.0%	20	4.6%	4.0%	8.0%
Special Education	67	15.5%	8.9%	11.6%	67	15.5%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	22	32.8%	41.7%	43.0%				
Students with Physical Disabilities	23	34.3%	23.5%	20.8%				
Students with Autism	14	20.9%	16.6%	14.7%				
Students with Behavioral Disabilities	8	11.9%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):	J	0.070	2.070	1.570				
Total Mobile Students	78	15.4%	15.4%	13.6%				
By Ethnicity: African American	18	3.6%	4.6%	2.5%				
Hispanic	47	9.3%	10.0%	6.6%				
White	4	0.8%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	12.9%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	37	14.1%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	14.2%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	64	17.8%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%	
Grade 1	2.5%	5.2%	2.9%	0.0%	3.4%	4.2%	
Grade 2	3.0%	2.6%	1.7%	5.6%	1.1%	2.2%	
Grade 3	2.9%	2.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	2.8%	1.6%	0.7%	0.0%	0.2%	0.7%	
Grade 5	1.2%	0.7%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%	
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	17.7	20.2	18.7
Grade 2	15.1	19.6	18.6
Grade 3	17.8	19.5	18.7
Grade 4	23.4	20.8	18.8
Grade 5	19.0	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	_	22.9	17.5
Science	_	23.8	18.5
Social Studies	_	24.5	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	42.6	78.0%	61.2%	64.1%
Teachers	30.4	55.7%	44.8%	49.3%
Professional Support	10.2	18.7%	12.0%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	3.2%	2.9%
Educational Aides:	12.0	22.0%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	44.8	82.1%	82.6%	52.1%
Teachers by Ethnicity:				
African American	7.0	23.0%	43.8%	11.2%
Hispanic	9.0	29.6%	28.4%	28.9%
White	6.4	21.0%	23.0%	56.4%
American Indian	2.0	6.6%	0.6%	0.3%
Asian	6.0	19.7%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.0	19.8%	25.5%	24.1%
Females	24.4	80.2%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	22.0	72.4%	68.3%	72.6%
Masters	8.4	27.6%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	19.7%	9.2%	7.9%
1-5 Years Experience	2.0	6.6%	34.2%	26.7%
6-10 Years Experience	9.0	29.6%	20.2%	20.6%
11-20 Years Experience	10.0	32.9%	22.6%	28.6%
21-30 Years Experience	3.4	11.1%	10.7%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	14.3	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.2	6.3
Average Years Experience of Principals with District	13.0	5.6	5.4
Average Years Experience of Assistant Principals	7.0	6.6	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	8.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,927	\$43,040	\$51,054
1-5 Years Experience	\$59,875	\$58,235	\$54,577
6-10 Years Experience	\$61,207	\$61,902	\$57,746
11-20 Years Experience	\$64,769	\$65,268	\$61,377
21-30 Years Experience	\$71,060	\$75,244	\$65,949
Over 30 Years Experience	-	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,975	\$61,867	\$58,887
Professional Support	\$69,024	\$72,677	\$69,505
Campus Administration (School Leadership)	\$88,270	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.4	7.9%	9.3%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	3.3%	5.6%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	23.0	75.6%	65.4%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	4.0	13.2%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)